



Chandler Unified School District

ENG105B Honors English 9

SY 2023-24



Course Overview

Course Description

Supports students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Introduces and defines various genres of literature, with writing exercises often linked to reading selections. Aligns with 9th grade ELA standards in all strands.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Instructor approval

Course Materials

REQUIRED SUPPLIES

- A binder (can be shared with other classes)
- 5 colored binder tabs or subject dividers with pockets
(Label Tabs: Reading; Writing; Vocabulary/Grammar; Notes/Handouts; Assignments)
- College-ruled, lined, notebook paper (3-hole punched for binder)
- A composition notebook or journal
- Pencils and pens (2-3 blue/black ink + one red ink)
- Five highlighters (one yellow, one pink, one blue, one green, one orange)
- A two-pocket folder (for handouts)
- District Issued Laptop & Charging Cord (no personal laptops please)
- ACP Student Planner (provided by school)

OPTIONAL SUPPLIES:

- Black sharpie or permanent marker
- Notebook dictionary/thesaurus
- USB Drive (1 gig or more)
- Colored pencils/markers
- Headphones

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Arizona College Prep High School, 4477 S Gilbert Rd, Chandler, AZ 85249

Building principal:

Robert Bickes

bickes.robert@cusd80.com

Teacher:

Ms. Bisaccia BA (Secondary Education, English)

bisaccia.adina@cusd80.com

Office hours: After school on Tuesdays in room C214 and during ADVISORY in C214.

Course Access

This course is taught in-person at Arizona College Prep High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

CLASSROOM EXPECTATIONS:

- Be on time and in the assigned seat by the time the bell rings.
- Be prepared with completed assignments and materials.
- Turn assignments in on time and notify the teacher if absent on the day of an assessment.
- Show respect to the classroom, the teacher, and the students.
- Actively participate and engage during discussions, lessons, and all other learning activities.
- Remain in the classroom unless permission is given to leave.
- Do not leave the classroom without a pass.
(Only one student out at a time/must use sign-out form).
- Adhere to cell phone policy and follow all school rules and classroom policies.
- Students should follow safety rules, including all emergency procedures.
- Students are to remain in their seats until the bell rings.
(No lining up at the door/no leaving early).
- Students are responsible for making up any missed work due to absences.

*Most of our coursework can be found in Google Classrooms, therefore, extensions are not always granted.

HOMEWORK:

- Homework for this course typically consists of reading assignments, annotations on the assigned readings, writing assessments (such as formal essays), and completing any outstanding weekly assignments not finished during class time.

IN-CLASS ASSIGNMENTS:

- Paper assignments are due at the end of the class period and must be turned into the appropriate class period turn-in tray. It is the student's responsibility to turn-in his/her assignment to the tray on time with first and last names, class period, and date.
- Online assignments must be submitted in Google Classrooms by 11:59 pm on Sundays.

WRITING ASSIGNMENTS:

- All major writing assignments are expected to be typed and uploaded to turnitin.com by 11:59 pm on the day they are due. All writing assignments, including formal/academic essays, must adhere to MLA format (MLA 9th Edition). *See MLA 9 requirements below.

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- Times New Roman Font Style
 - A Creatively Centered Title
 - Paragraph Indentations
 - A Works Cited Page
 - 12 Point Font Size
 - Running Heading
 - In-Text Citations
 - Double Spaced
 - 1-Inch Margins
 - MLA Header

ACADEMIC DISHONESTY & PLAGIARISM POLICY:

Plagiarism is the act of copying or borrowing the work or ideas of another person and passing it off as one's own. Students who commit plagiarism will not receive credit for their work. This includes copying from other print sources as well as other students. Both the student who copies as well as the student who allows another person to copy their work will be penalized.

PROJECTS AND ASSESSMENTS:

All assessments, including projects, tests, quizzes, etc. are due by the end of the class period on the day they are assigned/due. Students must turn in high-quality work in order to receive full credit for any project and/or assessment.

CELL PHONE & TECHNOLOGY POLICY:

- The use of electronic devices (such as phones, tablets, laptops, etc.) should be limited to academic purposes only and as directed by the teacher. Students should not be using electronic devices for personal use during class time. All students must adhere to our school-wide cell phone policy.
- Upon entering the classroom, students must place their cell phones in the cell phone holder in their assigned cell phone pocket number. Earbuds are to be put away upon entering class as well. If the need arises, students will be allowed to use their phones under teacher supervision.
- Students are NOT allowed to take their phones to the restroom or when you leave class.

BATHROOM & HALL PASS POLICY:

- Students may not leave the classroom for any reason for the first 15 minutes of class.
- Students must scan the classroom sign-out QR code and fill out the classroom sign-out form in order to leave the classroom for any reason (bathroom, water, nurse, etc.).
- Upon submitting the classroom sign-out form, students must set their cell phone down on the teacher's desk. The teacher will then hand the student a bathroom or hall pass.
*Students are prohibited from taking their cell phones with them when leaving the classroom with a pass. Students must ALWAYS take a pass when exiting the classroom.
- After a student comes back to class, the teacher will return their cell phone. Subsequently, students are required to scan the classroom sign-in QR code and complete the sign-in form. Once the form is submitted, students must place their cell phones back into their designated pocket with their assigned number.
- Only one student may leave the classroom with a pass at a time! Students are encouraged to use the restrooms and/or get water during passing periods.
- Students may not leave the classroom for any reason for the last 15 minutes of class.

CLASSROOM MANAGEMENT PLAN:

- 1st Offense: Verbal Warning
- 2nd Offense: Teacher-Student Conference
- 3rd Offense: Teacher-Parent Conference
- 4th Offense: Referral to Administration

*If the behavior is creating a serious disruption, an immediate referral will be sent with the student to the

office.

Late work

LATE WORK POLICY:

Late work submitted after the due date may be subject to partial credit. Any submitted late work must be fully completed in order to receive any credit at all.

*See late work policies below.

- ONE DAY LATE - Students are granted a 24-hour grace period from the original due date to submit late work and still receive full credit.
- TWO DAYS LATE - Assignments submitted beyond the 24-hour grace period but within the next 24 hours will be eligible for a maximum grade of 80% credit.
- THREE OR MORE DAYS LATE - Any late work submitted more than 48 hours past the due date will receive a grade of 50%. Assignments that are more than 3 days late will not be accepted and won't be eligible for partial credit.
- EXTENSIONS - Students must request extensions IN ADVANCE if they want to submit an assignment that is more than one day late. Students are NOT GUARANTEED an extension. Extension requests must include reason for being late & propose an alternate due date.
- RETAKES - Test corrections for 50% credit will be accepted for summative assessments that received below 70%.

MAKEUP WORK POLICY:

- It is the responsibility of the student to check for work that was assigned while absent.
- For excused absences, students have the same # of days to complete makeup work as the number of days that they were absent (with the exception of long-term assignments).
- Students who are absent when a test is administered must make up the test within one week to receive full credit. After one week, the eligible grade is 50%.
- Long-term assignments (essays, projects, etc.) are due on their assigned due date regardless of attendance on the due date.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

GRADE BREAKDOWN

- Grades will be calculated on a 40/40/20 basis. This means your semester grade is 40% quarter 1, 40% quarter 2, and 20% semester exam.
- Your quarter grade is broken down in the following manner: 20% Practice, 35% Formative

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- Assessments, and 45% Summative Assessments.
 - Final grades (quarter/semester) of .5 or higher will be rounded.
 - Grades are updated & managed online via Infinite Campus. Please check IC for grades.
 - Graded work will be returned to students within 1-2 weeks after the due date depending on the type of assignment.
 - Whole class extra credit will be given occasionally, but should not be an expectation.
 - Individual extra credit is not an option.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Units of Study

3rd Quarter Unit - American Voices*
4th Quarter Unit - Star-Crossed Romances*

Selected Novels

To Kill a Mockingbird by Harper Lee***
Romeo and Juliet by William Shakespeare***



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Building Principal: Robert Bickes, bickes.robert@cusd80.com
Teacher: Ms. Bisaccia, bisaccia.adina@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
3rd Quarter Unit - American Voices*	<input type="checkbox"/>	<input type="checkbox"/>
4th Quarter Unit - Star-Crossed Romances*	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
To Kill a Mockingbird by Harper Lee***	<input type="checkbox"/>	<input type="checkbox"/>
Romeo and Juliet by William Shakespeare***	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.